



# CHILL PARTY

GAMIFIED DISCOVERY OF THE LIBRARY  
LEARN, EXPLORE AND JOIN IN THE FUN !

How can a self-guided treasure hunt help Year 1 Law students discover their university library while accommodating large groups ?



## 1 CONTEXT

- 🎓 A confusing start to university for 1,500 law students
- 📖 Compulsory course unit combining online classes and library visits
- 😞 Uninspiring traditional visits : limited student engagement
- 👥 A reduced team of facilitators at the library

## 2

### OBJECTIVE :

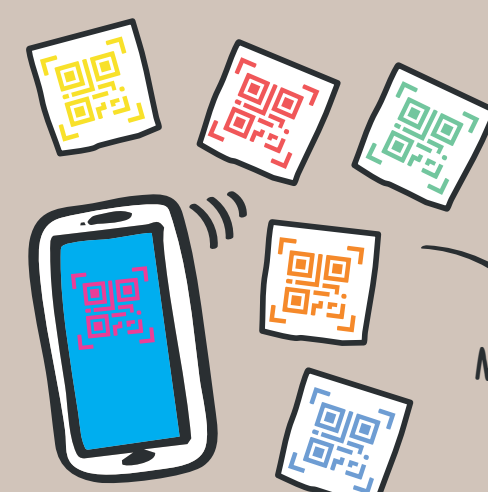
Contributing to student success from the first semester

- ◆ Finding your way around the library
- ◆ Discovering and using legal documents
- ◆ Gaining independence
- ◆ Fostering collaboration between peers

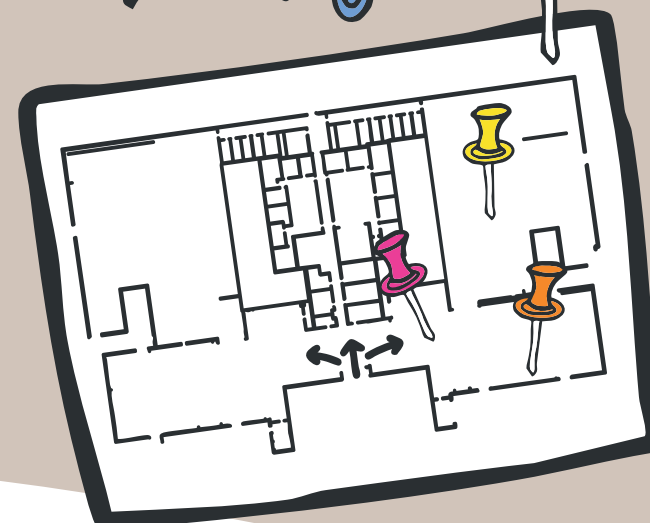
## 3

### INTERACTIVE TRAIL

START



LOCATION  
DATE  
TIME  
NAME OF THE BAND  
ITINERARY  
THEME



## 4

### OPTIMISED ORGANISATION FOR LARGE NUMBERS



6 sessions per day  
for 2 weeks



36 students  
2 supervisors



1,500 students



#### WELCOME

- ◆ Presentation of objectives
- ◆ Instructions

15 min



#### INDEPENDENT PLAY

- ◆ In groups of 3 or 4 students

30 min



#### DEBRIEFING

- ◆ Services, academic resources
- ◆ Referral to the online course

15 min

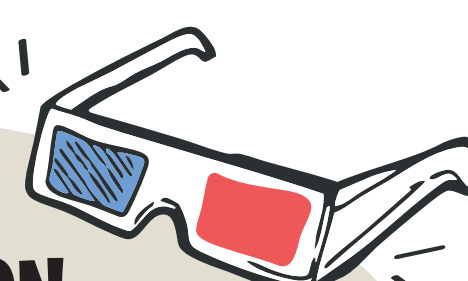
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ATTENDANCE  
+  
ONLINE QUESTION

## 5

### ENCOURAGES IMMERSION

- ◆ Impactful scripting
- ◆ A story, a narrative teaser, a TV news broadcast, a polished design



## 6

### A WINNING ACTIVITY



#### Positive feedback

- ◆ Fun, motivating, engaging
- ◆ Promotes and supports
- ◆ Better integration into university life



#### Concrete learning outcomes

- ◆ Identifying spaces
- ◆ Using legal resources
- ◆ Greater autonomy



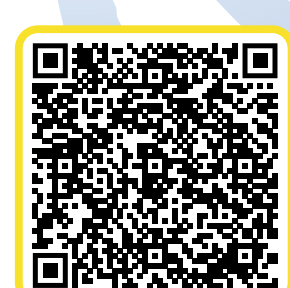
#### Goal achieved

- ◆ 1,500 first-year students supported
- ◆ 96% participation rate
- ◆ 80% success rate in final assessment

## 7

### SETUP ADVANTAGES

- ✦ Lightweight format : adaptable scripting, few human resources
- ✦ Suitable format : for large cohorts and for independent work in small groups
- ✦ Transferable : adaptable to other disciplines and academic contexts



WOULD YOU LIKE TO TRY IT OUT ?

